

# Foundation Degree (FdA) Education and Care

**Qualification:** Foundation Degree **Subject Area:** Education **Level:** 5 **Duration:** 2 Years **Attendance details:** Part Time, Higher Education **Location:** Washington  
**Award to be received:** Foundation degree (FdA) Education and Care **Regulatory Body:** University of Sunderland

## Course Information

### Who is this course for?

This course is for people who work in childcare and education who want to enhance their skills and career prospects and further their studies whilst still in work.

The part-time format of the course allows you to fit it alongside a job within education and care. The course mixes academic rigour with practical skills that you can apply directly to your workplace.

You will study six modules each academic year. Modules include 'The Social Context of Childhood', 'Professional Practice in Safeguarding of Children and Young People' and 'Social Policy and Children's Well-Being'.

There is a strong emphasis on personal development with specific modules on 'Study and Self' and 'Thinking Skills, Creativity and Problem Solving'. In the final year you will design and carry out a project on a topic of personal interest that can be related to your day-to-day employment.

The course leads to a Foundation Degree qualification that will enhance your professional standing in the workplace and make you a more valuable employee. It can also help open doors to new opportunities in the education and care of young people.

### What do you need to apply for the course?

You will need to be in relevant employment, or volunteer in an appropriate setting where you work with children or young people. You should have a suitable level 3

qualification as well as GCSE English and maths qualifications grade 4 or above or equivalent level 2 qualifications.

### **Accreditation of prior learning**

If you have achieved a qualification such as a HNC, or have gained credit at another higher education provider, you may be able to enter the course at level 5. For further information please contact the College's admissions team on [admissions@sunderlandcollege.ac.uk](mailto:admissions@sunderlandcollege.ac.uk)

### **What are the key things you'll learn?**

The course covers key areas including:

- The curriculum
- Inclusion and diversity
- Creativity and thinking skills
- Childhood transitions
- Safeguarding children
- Social policy and child well-being
- The use of ICT within the curriculum
- Research Project.

### **Modules**

This module map provides a list of the modules that make up your course.

Each module is worth a specified number of credits. You must take modules worth a total of 120 credits at each level of the course.

Our teaching is informed by current practice and modules may change periodically to reflect developments in the sector.

The modules on the course are each worth 20 credits and are as follows:

#### **Year 1 Level 4**

CHS 164 Study and Self.	CHS 166 Human Development, Transitions and Change.
CHS 167 Diversity and Inclusion.	CHS 165 Thinking Skills, Creativity and Problem Solving.
CHS 169 The Social Context of Childhood.	CHS 168 Understanding the Curriculum.

## **Year 2 Level 5**

CHS 274 Learning Technologies.

CHS 275 Project Design and Development.

CHS 272 Professional Practice in Safeguarding of Children and Young People.

CHS 273 Working Relationships.

CHS 271 Social Policy and Children's Well-Being.

CHS 276 Project.

### **Timetables**

Timetables are normally available at enrolment. Please note that while we make every effort to ensure that timetables are as friendly as possible, scheduled teaching can take place on any day of the week.

### **How will you learn?**

#### **Teaching**

All teaching will take place in the classroom, but you will be expected to use your experience within the workplace to inform your learning.

#### **Independent learning**

When not attending lectures you will be expected to continue learning independently through self-study. Typically, this will involve reading journal articles and books, working on individual and group projects, undertaking research, preparing coursework assignment and presentations, and preparing for examinations. Your independent learning is supported by a range of facilities including the learning centre and the facilities available to you at Sunderland University.

#### **Overall workload**

Your overall workload consist of class contact hours, around 15 hours' independent learning and assignment activity.

#### **Academic Support**

Our HE Academic Support Tutor provides help in the following areas:

- Study skills (including reading, writing, note-taking and presentation skills)
- Written English (including punctuation and grammatical accuracy)
- Academic writing (including how to reference)
- Research skills (in conjunction with the learning centres)
- Critical thinking and understanding arguments
- Revision, assessment and examination skills (including time management)

## **Teaching Staff**

You will be taught by an experienced teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team includes senior lecturers and professional practitioners with industry experience. Our teaching is informed by the relevant practice within the sector and all of our lecturers have a teaching qualification.

## **Assessment**

The course provides you with opportunities to test your understanding of the subject informally before you complete the formal assessments that count towards your final mark.

There is a formal or 'summative' assessment at the end of each module. Assessment methods include; formal written tasks; collaborative group presentations; independent learning; poster presentation; extensive research and enquiry; debated Issue; the pursuance and completion of an individual research project in year 2. .

The grades from formal assessment count towards your module mark.

## **Percentage of the course assessed by coursework**

The percentage of the course assessed by coursework is 100%.

## **Feedback**

You will receive feedback on all assessments undertaken. Feedback is intended to help you learn and you are encouraged to discuss it with your module tutor.

We aim to provide you with feedback in line with the policy of University of Sunderland.

## **Where could this course take you?**

After successfully completing the course you will be able to top up your foundation degree to a full BA at the University of Sunderland taking either the Education and Curriculum Studies (Top-Up) Work based BA (Hons) 1year route or the Education and Curriculum Studies (2 Year Top-Up) route.

## **What costs will you incur?**

The fees are currently £5,500 per 120 credits.

It is not possible to confirm fees for future academic years but the maximum increase each year will not exceed the rate of inflation as measured by the Consumer Price Index (CPI)

## **Financial support**

For more information on Student Finance please go to our [HE Finance page](#)